

BAKER CLAUSE STATEMENT

Person responsible:	Principal
Review cycle:	Every two years
Date of policy review: Next review:	Nov 2023 Nov 2025

Introduction

This statement sets out St Rose's arrangements for managing the access of providers to every student in Years 8 – 11 to discuss both academic and non-academic routes that are available to them as part of a holistic careers programme enabling all our students to make an informed choice about their post 16 provision. This is also measured regularly against the careers standards of the Gatsby benchmarks using a Compass Assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme.

St Rose's proactively seeks to build relationships where appropriate with 6th form schools, colleges, apprenticeship providers, and employers as we plan our careers programme and project week activities throughout the school year to ensure all our students have access to the most current and up to date careers information at key transition points and that providers have opportunities to speak to students and their parents from Year 8 onwards to offer information on educational vocational and care pathways.

St Rose's ensures that their staff involved in personal guidance and pastoral support and are up to date with their knowledge through a programme of Continuing Professional Development.

Management of Provider Access Requests

Providers wishing to request access should contact Louise Harper, Careers Leader

Telephone: 01453 763793 or email: louise.harper@stroses.org.uk

Student Offer and Opportunities for Access:

We have a range of flexible programmes to ensure our students and parents have access to a careers programme of information through lessons, assemblies, careers fairs, and project week activities.

Any provider is welcome to contact us to discuss what they can provide for our students and how we can best accommodate your support.

All pupils in Years 8 – 11 are offered:

Target group

Careers and work-related education activities including financial capability, enterprise and employability Careers information, advice and guidance

Year 8	<p>Careers lesson (intro to careers provision, decision making/informed choice, gender stereotyping)</p> <p>Careers Fair</p> <p>Project Week activities</p> <p>1:1 support for SEN and PP students</p> <p>1:1 Careers Adviser support</p> <p>Access to employer visits</p>
Year 9	<p>Project Week Careers lessons</p> <p>Careers Fair and access to employer visits</p> <p>Career Pilot, personal interests, careers quiz, decision making skills</p> <p>Part time Transitions Adviser in school</p> <p>Individual careers information, advice and guidance for students</p> <p>1:1 support for SEN and PP students</p> <p>Annual Review with transition focus</p> <p>Transitions Coordinator supporting project week Careers Plan</p>
Year 10	<p>Work Experience Preparation – letter writing, CV's, job-search skills, support in securing placements, expectations in the workplace, setting targets</p> <p>Health & Safety in the Workplace</p> <p>Work Experience placements</p> <p>1:1 CIAG appointments for selected students</p> <p>Lessons in preparation for work experience with support and guidance,</p>

	<p>managed by work experience co-ordinator</p> <p>Work experience support for vulnerable or disadvantaged students.</p> <p>Careers Fair</p> <p>EHCP, PP and vulnerable transition support</p>
Year 11	<p>Careers interviews for all Year 11 students · Post 16 small-group sessions</p> <p>Post 16 Transition</p> <p>Careers Fair</p> <p>Transition support for selected students with an EHCP, PP and 'at risk' including college visits/tasters</p> <p>16+ Application process</p> <p>Mock Interviews</p> <p>Careers talks from Employers</p> <p>Individual careers information, advice and guidance for all Y11 students</p> <p>Transition support and guidance SEND · PP and vulnerable groups</p> <p>Interview preparation in project week</p>

Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our teaching staff throughout their visit and never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Providers are welcome to leave copies of their prospectus' or course literature and we will distribute them to relevant students and have them available in our careers library.

Students can be supported to access our careers information or will be provided relevant information in their careers guidance interviews.

We can promote and distribute details of careers and apprenticeship literature to all relevant students and parents through direct email.