St Martin’s Work-related learning and careers programme

|  |  |  |  |
| --- | --- | --- | --- |
| When and who | Activities | documentation | Gatsby benchmarks met |
| Joining St Martin’s | | | |
| During admission process | Views and aspirations of student and parent gathered | Initial application paperwork, EHCPs  Transition visits | 1 |
| Year 1 | | | |
| All students will experience | * review of EHCP outcomes and discussion of future destination at EHCP review meeting * creating and developing an individual vocational profile (record of skills, achievements and experiences) * visits to the community * Work place visit (real or virtual) * maths, PSHE and communication | EHCP documentation  Individual vocational profile (IVP) | 1, 3, 8  3, 4, 5, 6 |
| Pathway A students will also participate in a rolling programme of activities, including: | Cooking; Developing communication skills; Developing independence skills; Developing self-awareness; community awareness (Communities that I belong to); Following rules; Working together;  Health and safety at home and in the community; Enterprise;  Independent living skills: Having my say; Following instructions | ASDAN personal progress units | 3, 4, 6 |
| Pathway B and C students will also participate in: | Social action project, eg. fundraising, recycling  Work experience activities (off site or in house) | WRL activity log | 3, 4, 6 |
| In addition: | All students and parents will be offered a consultation with the Independent Careers and Transitions Adviser (ICTA) to discuss future destinations and ask for advice  All parents will be offered workshop sessions with the ICTA on issues including transition, future destinations and available activities | ICTA notes (feedback to student added to IVP) | 2, (7), 8 |
| In addition, some students will participate in a living skills programme of: | cooking, gardening, home skills, visits to the community to complete living skills tasks | Living skills activity log | 3, 4, 6 |
| Year 2 | | | |
| All students will experience | * review of EHCP outcomes and discussion of future destination at EHCP review meeting * creating and developing an individual vocational profile (record of skills, achievements and experiences) * visits to the community * Work place visit (real or virtual) * maths, PSHE and communication | EHCP documentation  Individual vocational profile | 1, 3, 8  3, 4, 5, 6 |
| Pathway A students will also participate in a rolling programme of activities, including: | Cooking; Developing communication skills; Developing independence skills; Developing self-awareness; community awareness (Communities that I belong to); Following rules; Working together  Health and safety at home and in the community, Enterprise  Independent living skills: Having my say; Following instructions | ASDAN personal progress units | 3, 4, 6 |
| Pathway B and C students will also participate in: | Developing work skills  Learn about appropriate workplace behaviour  Enterprise project | WRL activity log | 3, 4, 6 |
| In addition: | All students and parents will be offered a consultation with the Independent Careers and Transitions Adviser (ICTA) to discuss future destinations and ask for advice  All parents will be offered workshop sessions with the ICTA on issues including transition, future destinations and available activities | ICTA notes (feedback to student added to IVP) | 2, (7), 8 |
| In addition, some students will participate in a living skills programme of: | cooking, gardening, home skills, visits to the community to complete living skills tasks | Living skills activity log | 3, 4, 6 |
| Year 3 / transition year | | | |
| All students will experience | * review of EHCP outcomes and discussion of future destination at EHCP review meeting * creating and developing an individual vocational profile (record of skills, achievements and experiences) * visits to the community * Work place visit (real or virtual) * maths, PSHE and communication | EHCP documentation  Individual vocational profile | 1, 3, 8  3, 4, 5, 6 |
| Pathway A students will also participate in a rolling programme of activities, including: | Cooking; Developing communication skills; Developing independence skills; Developing self-awareness; community awareness (Communities that I belong to); Following rules; Working together  Health and safety at home and in the community, Enterprise  Independent living skills: Having my say; Following instructions | ASDAN personal progress units | 3, 4, 6 |
| Pathway B and C students will also participate in: | Developing work skills  Learn about health and safety  Explore leisure activities and hobbies  Mini-enterprise / work experience (off site or in house) | WRL activity log | 3, 4, 6 |
| In addition: | All students and parents will be offered a consultation with the Independent Careers and Transitions Adviser (ICTA) to discuss future destinations and ask for advice  All parents will be offered workshop sessions with the ICTA on issues including transition, future destinations and available activities | ICTA notes (feedback to student added to IVP) | 2, (7), 8 |
| In addition, some students will participate in a living skills programme of: | cooking, gardening, home skills, visits to the community to complete living skills tasks | Living skills activity log | 3, 4, 6 |
| After St Martin’s | | | |
| Post college | Check in after … | Destination Data | 1, 2, (7) |