



PREVENTING EXTREMISM AND RADICALISATION POLICY

Person responsible:	Principal/Vice Principal
Date approved by governing body:	May 2023
Review cycle:	Annually
Date of policy review:	May 2024

Preventing Extremism and Radicalisation Policy

To be read in conjunction with Safeguarding Policy, Online Safety Policy, Prevent Risk Assessment and Action Plan.

Our school and college Preventing Extremism and Radicalisation Policy also draws upon the guidance contained in the DfE Prevent Duty 2015 (Departmental advice for schools and childcare providers)
Revised Prevent Duty Guidance: for further education institutions in England and Wales updated April 2019

Educate against Hate website

GOV.UK Channel guidance 2015

Revised prevent Duty Guidance: for England and Wales HM Government 2019 (Updated April 2021)

DfE Guidance Keeping Children Safe in Education

Prevent duty guidance: for further education institutions in England and Wales (Updated April 2021)

All schools and colleges are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 in the exercise of their functions to have “due regard to the need to prevent people from being drawn into terrorism.” This duty is known as the Prevent duty.

Introduction

St Rose's is committed to providing a secure environment for students, where children and young people feel safe and are kept safe. All adults in our school and college recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children and young people or not.

“The Prevent duty Departmental advice for schools and childcare providers 2015”;

Our Emergency Plan includes information about what to do in the event of an emergency on site including an intruder in the grounds and our lockdown procedure. It also includes information about what to do in the event of an emergency on a visit.

School and College Ethos and Practice

When operating this policy we use the following accepted Governmental definition of extremism which is:

‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas’.

‘Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.’

There is no place for extremist views of any kind in St Rose's, whether from internal sources – students, staff or governors, or external sources - community, external agencies or individuals. Our students see St Rose's as a safe place where they can explore controversial issues safely and where our teachers and tutors encourage and facilitate this – we have a duty to ensure this happens.

St Rose's recognises that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and young people and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our students. Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on

ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills and critical thinking, to challenge and debate in an informed way.

We therefore will provide a broad and balanced curriculum, delivered by skilled professionals, so that our students are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalized.

St Rose's will closely follow any locally agreed procedure as set out by the Local Authority and/or our Safeguarding Children (GCSB website) and Safeguarding Vulnerable Adults (GSAB website) Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

Therefore this approach will be embedded within the ethos of St Rose's so that students know and understand what safe and acceptable behaviour is in the context of extremism and radicalisation. This will work in conjunction with St Rose's approach to the spiritual, moral, social and cultural development of students as defined in the Common Inspection Framework and OfSTED's Inspection Handbook and will include the use of assemblies to help further promote this rounded development of our students. Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution. We will achieve this by using a curriculum that includes a planned PSD programme, including where appropriate for the students, teaching on e-safety, British Values and an awareness of the dangers of extremism. It will include what the police advise in the event of a terrorist incident 'Run, Hide, Tell: Advice for young people' where this is appropriate advice for our students. We will use resources to help explain and discuss with our students the threat of terrorism and will keep staff updated with new resources which might be helpful. (www.gov.uk/government/publications/recognising-the-terrorist-threat)

At St Rose's we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

External Agencies and Speakers

St Rose's will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to students are consistent with the ethos of the school and college and do not marginalise any communities, groups or individuals
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise pupils through extreme or narrow views of faith, religion or culture or other ideologies
- Activities are properly embedded in the curriculum and clearly mapped to schemes of work to avoid contradictory messages or duplication
- Activities are matched to the needs of students
- Activities are carefully evaluated by schools and colleges to ensure that they are effective
- The information shared including the distribution (including electronic) of leaflets or other publicising material is monitored by the Leadership and Management Team (LMT)

We recognise, however, that the ethos of our school and college is to encourage students to understand opposing views and ideologies, appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed debate, and we may use external agencies or speakers to facilitate and support this. By delivering a broad and balanced curriculum, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help pupils develop the critical thinking skills needed to engage in informed debate.

Whistle Blowing

Where there are concerns of extremism or radicalisation Pupils and Staff will be encouraged to make use of our internal systems to Whistle Blow or raise any issue in confidence. Please refer to ST Rose's Whistle Blowing Policy.

Role of the Designated Safeguarding Lead

In St Rose's the role of the Designated Safeguarding Leads will be extended, at the appropriate time, to include the responsibilities of the PREVENT strand of the Government's counter-terrorism strategy.

Risk Assessment

St Rose's has a Prevent Risk Assessment and Action Plan which is updated annually.

Training

St Rose's in-service training on Prevent will be organised for all staff and updated as appropriate. Safeguarding and Child Protection will be organised for staff and governors at least every three years and will comply with the prevailing arrangements agreed by the Local Authority and the Safeguarding Children Board and will, in part, include training on extremism and radicalisation and its safeguarding implications as well as safeguarding updates at least annually.

The Designated Safeguarding Lead will attend training courses as necessary and the appropriate inter-agency training organised by the Safeguarding Children Board at least every two years, again this will include training on extremism and radicalisation and its safeguarding implications. E-learning for Channel and prevent will be required for all staff on the Leadership Team and School and College Management Team. Information from Channel training will be cascaded to teams.*

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school and college will follow LA guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks.

We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school and college so as to unduly influence St Rose's character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence.

Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and college and staff team we will minimise the opportunities for extremist views to prevail.

Role of Governing Body

The Governing Body of St Rose's will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body of St Rose's will support the ethos and values of our school and college and will support them in tackling extremism and radicalisation.

Safeguarding is a standing item on the agenda of the Full Governing Body which is held five times a year.

In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education' the governing body will challenge St Rose's senior management team on the delivery of this policy and monitor its effectiveness.

Governors will review this policy annually and may amend and adapt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

Policy Adoption, Monitoring and Review

This policy was considered and adopted by the Governing body in line with their overall duty to safeguard and promote the welfare of children and young people as set out in the DfE guidance 'Keeping Children Safe in Education'

Parents/carers will be issued with a hard copy of this policy on request. This policy will also be made available to parents/carers via the St Rose's website.

Prevent Duty Risk assessment and Action Plan updated April 2023

	Prevent Risk Area	Risk H/M/L	Action/Control Measures	Who leads?	When?	RAG
1.	LEADERSHIP and GOVERNANCE Do the following people have a good understanding of their own and St Rose's responsibilities in relation to the 'Prevent Duty'? <ul style="list-style-type: none"> • The Governing Body • LMT • SCMT • Staff 	L L L	1. Online safety Policy Preventing radicalisation and extremism Policy 2. Staff read Keeping Children Safe in Education 3. Wrap Training delivered to all staff Inset Induction for new staff includes Prevent and Channel training 4. The Chair of Governors to be made aware by LMT of this updated Risk Assessment and Action Plan and to inform the Governing Body at the next Full Governing Body Meeting 5. All staff attending Safeguarding update training including Prevent Duty update 6. Safeguarding Vulnerable Adults training attended by staff working with Post 19 students. E-learning for all staff 7. Safeguarding Adults with care and support needs training level 3 attended by Vice Principal and Principal. Assistant Vice Principal MK attended level 3 Safeguarding adults training. 8. St Rose's has a nominated lead for Prevent Duty the Principal. 9. Governors completed e-learning for Prevent and Channel I (File in ST office) S:\STAFF TRAINING\STAFF TRAINING MATRIX Safeguarding, Medical, Health, First Aid, Fire, Other	JB JB JB	February annually, May annually September annually Sep 16 When required	G G G G

		10. Safeguarding is a standing item on Full Governing Body Meetings (FGB) and Leadership meetings. 11. New staff who didn't complete e-learning complete Home Office online Prevent training as part of induction	JK/ST JB	Every meeting When required	G G
2.	PARTNERSHIP <ul style="list-style-type: none">• Is there active engagement from St Rose's Governors, LMT, SCMT and staff?	L	1. Safeguarding including Prevent and any training needs are a regular item on the LMT meeting agenda 2. Safeguarding including Prevent are a regular item reported on for FGB 3. Prevent discussed at Safeguarding reflection meetings 4. Help with Social Research: Youth Empowerment and Innovation Project (IARS International Institute) aims to design a youth-led, positive policy framework for tackling and preventing the marginalisation and violent radicalisation among young people in Europe. Survey completed by VP	LMT Safeguarding team JB	Weekly Ongoing Termly (6/year) Nov 2019
3.	STAFF CPD <ul style="list-style-type: none">• Does St Rose's have an annual policy and training review process in place?• Does St Rose's regularly assess Prevent Training needs to raise their awareness of prevent issues with staff and the Governing body?• Are staff members aware of Prevent issues and the referrals process into the Channel process?• Do all staff have sufficient knowledge and confidence to	L	1. All new staff to be trained during induction process as part of safeguarding 2. See leadership 3. and 5. 3. See Leadership 1- 10 and regular safeguarding updates to staff 4. LMT review training regularly 5. Safeguarding reflection meetings 6. British Values embedded in teaching plans and in SMSC grid (St Martin's) SMSC rolled out to school Subscription to Picture News resource for teaching including British Values	EF LMT LMT DSLs and deputies, Teachers CBS RE Lead JB	When needed G G G G Autumn 21 Ongoing

	exemplify British Values in their leadership, teaching and through general behaviours in St Rose's?	British values included in PSD Curriculum Our ethos and values as a school and college also include British values. These are regularly discussed including each term in assembly and as part of our Medium-Term Plans. 7. SCMT, LMT and Governors have completed Channel online training and have been made aware of referrals process into the Channel process.	ST	G
4.	SPEAKERS and EVENTS	L	<ol style="list-style-type: none"> 1. Visitors accompanied at all times and approved by LMT 2. Hiring facilities – purpose of event and agenda of meeting discussed and approved prior to event 	LMT
5.	SAFETY ONLINE	L	<ol style="list-style-type: none"> 1. Yes Preventing radicalisation and extremism policy Online safety policy 2. Yes, we have web filtering provided by Exa Networks to filter content for Prevent Duty compliance Cyber Essentials Certificate 3. All guest and student Wi-Fi access is filtered by Surf Protect Quantum which provides full Prevent Duty compliance. See Bring your own device policy 4. Yes we use simple connection logging on our router/firewalls. 5. Where appropriate students are taught about e-safety during PSD lessons and at other times when they are using computers and the PSD curriculum 	<p>JB/ST JB/IT staff</p> <p>IT staff</p> <p>IT staff</p> <p>IT staff</p> <p>As part of the PSD curriculum for students</p>
		L	<ul style="list-style-type: none"> • Does St Rose's have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? • Does St Rose's employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? • Does this also include the use of using their own devices via Wi-Fi? • Can the system be used to search for serious and/or repeated breaches or attempted breaches? • Are there processes and procedures in place to ensure 	<p>IT staff</p> <p>IT staff</p> <p>IT staff</p> <p>IT staff</p> <p>JB/LH/MK teachers</p>

	<p>students use the internet responsibly?</p> <ul style="list-style-type: none"> • Do staff, students and parents/carers receive any Internet safety awareness training? 	L	<p>now includes British values which are also reflected in the general conduct of St Rose's. E-Safety Curriculum for St Rose's and St Martin's.</p> <p>6. Staff sign a Staff ICT and Internet Acceptable Use policy outlining their responsibilities when using the IT system at St Rose's. New students and/or parents sign the user agreement.</p> <p>Staff have regular E-safety training and Cyber Security training delivered face to face and Prevent training online.</p> <p>New parents/carers receive the IT user agreement and an e-safety leaflet for information.</p> <p>Parents/carers receive information on British Values and Prevent which is updated.</p> <p>Internet Safety is delivered to staff at Inset and was delivered to more staff at Inset in April 2022 by Darren Peters 'Digital Harm Reduction Officer & Cyber Safety Protect Volunteers Co-Manager, Intelligence Directorate, Gloucestershire Constabulary'</p> <p>SR2 received external e-safety training from Gloucestershire Constabulary</p> <p>Website links for parents updated with Ditto magazine.</p>	<p>ST JB</p> <p>JB</p> <p>JB</p> <p>JB</p> <p>JB</p>	<p>November 2021</p> <p>April 2023 (Inset Cyber security training)</p> <p>April 2022</p> <p>As required</p> <p>As required (see website)</p>
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		Staff discuss online safety when appropriate and on Internet Safety Day Emails from Alan Mackenzie checked by VP Posters in staff areas updated regularly with information about online safety. There has been a recent raised concern about cyber attacks as a result of the Russian attack of Ukraine and western sanctions. We will continue to keep our staff updated of specific concerns.	JB 	Annually 		
6.	ST ROSE'S SECURITY	<ul style="list-style-type: none"> Are there effective arrangements in place to manage access to St Rose's by visitors and nonstudents/staff? Is there a policy regarding the wearing of ID on St Rose's site? Is it enforced? Are dangerous substances kept and stored on St Rose's site? Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? Does St Rose's intervene where off site activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc? Lockdown training 	<p>L</p> <p>L</p> <p>L</p> <p>L</p> <p>L</p> <p>L</p>	<p>1. Yes see Safeguarding policy. Our Emergency Plan contains draft details of what to do if lockdown was needed. Run, hide, tell posters are on our safeguarding notice boards.</p> <p>2. Yes it is part of the safeguarding policy and is enforced. However during Covid—19 we have risk assessed staff not wearing badges as an infection control measure.</p> <p>3.No</p> <p>4.LMT discussed this and it was added to the Prevent Policy when it was updated.</p> <p>5. We would inform and challenge.</p>	<p>JP/ST</p> <p>Ongoing</p> <p>JB</p> <p>ST</p> <p>LMT</p> <p>L</p>	<p>G</p> <p>G</p> <p>G</p> <p>G</p> <p>G</p> <p>G</p>

		6. Lockdown training delivered to SCMT, Admin and Maintenance team. Plan for Lockdown Training to be put in place. Emergency Plan updated annually		Annually	
7.	SAFEGUARDING	<ul style="list-style-type: none"> • Do the safe guarding arrangements take into account the procedures and practice of the Local Authority as part of the inter agency safeguarding procedures set up by the GSCE? https://www.gscb.org.uk/i-work-with-children-young-people-and-parents/issues-affecting-children-and-young-people/radicalisation-and-extremism/ 	<p>L</p> <p>See Leadership 6. 7. 8. To find GSCE procedures – see link to GSCE website - updated The procedures are generic.</p> <p>Safeguarding Policies updated to include specific reference to protecting students from the risk of radicalisation.</p> <p>JB</p> <p>Preventing extremism and radicalisation policy updated annually – included in induction safeguarding training as a policy to be read. Listed in conjunction with Safeguarding children and Safeguarding adults with care and support needs policies when updated.</p> <p>See Staff CPD 7.</p> <p>Link with Gloucestershire Prevent Officers Safeguarding is a standing item on Leadership Meetings and FGB meetings.</p>	<p>G</p> <p>EF</p> <p>EF</p> <p>JB/LT</p> <p>JB/ST</p> <p>Updates</p>	
8.	COMMUNICATIONS	<ul style="list-style-type: none"> • Is St Rose's Prevent Lead and their role widely known across St Rose's? • Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area? • Are there information sharing protocols in place to facilitate information sharing with Prevent partners 	<p>L</p> <p>L</p> <p>L</p> <p>2. See Staff CPD 1. 2.</p> <p>3. We are aware of need and the safeguarding policies have been updated to address this. We have signed up for GSCE alerts. We receive information from the Assistant Chief Constable of Gloucestershire Constabulary and the Gloucestershire Constabulary Force Operational Strategic Threat Assessment from the Chief</p>	<p>ST</p> <p>LMT</p> <p>As required</p> <p>LMT</p> <p>G</p> <p>G</p>	<p>At least annually</p> <p>G</p>

		Constable, as LMT make a decision about how to use this information or incorporate it into our policies or processes. See attached update from Prevent Officers Wendy Heaton and Joe Hanks	January 2022		
9.	STAFF and VOLUNTEERS <ul style="list-style-type: none">• Does awareness training extend to subcontracted staff and volunteers?• Is St Rose's vigilant to the radicalisation of staff by sub contracted staff and volunteers?	L L	1. All sub contracted staff who visit the school site or who volunteer to work with our students are DBS checked under St Rose's Safeguarding Policy and the nature of their business on the school site is approved by a member of LMT. Our volunteers are asked to read the Preventing Extremism Policy.	LMT JB/LH	Ongoing As required
10.	EXTREMIST GROUPS IN THE COMMUNITY	L	Refer to GSCE and GSAB for updates and information Prevent Officers contacted and said there was no evidence of any radical groups in Stroud. See attached update from Prevent Officers and advice was given that there are online concerns about extreme right wing views Staff are aware of the Run, hide, tell information and we have changed our Risk Assessments for external visits to include Terrorist Threat consideration. The terrorist threat remains SUBSTANTIAL meaning an attack is likely, down from highly likely.	Safeguarding officers	ongoing G
11.	STUDENTS at ST ROSE'S <ul style="list-style-type: none">• Are the students at St Rose's at high risk of radicalisation?	L	The majority of our students have complex needs and as such are not at risk of being radicalised. All our students are low risk as they all need support for daily living. Some students are able to access the internet independently but staff supervise them. Some students are involved in gaming but are not accessing live chat which was flagged as an area of concern with young people. This will be	LMT G	G

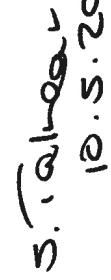
	<p>monitored as our student cohort changes annually.</p> <p>All students who can understand about e-safety, British values and radicalisation have these areas covered in the PSD curriculum. Staff need to be alert to the possibility of family situations where there may be risk of radicalisation. We also keep up to date with guidance (Gloucestershire County Council –Safety, Health and Environment Guidance)</p> <p>Rachel Gale (PMLD teacher) has written a paper explaining an appropriate way of teaching Prevent values to our students.</p>	<p>March 2022</p>

This Policy Statement is considered part of the Terms and Conditions of Employment for all staff at St Rose's

Signed: _____ Date: _____

Signed: _____ Date: _____


10/3/23


S. T. Quinn
10.5.2023

