**Pathway 3 Curriculum**

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**INTENT**

**IMPLEMENTATION**

**IMPACT**

Students who understand the beneficial impact that functional literacy and numeracy has in their lives. Students who meet or exceed their targets against national benchmarks.
Students who enjoy a rich curriculum.

Teaching and communication designed to meet the needs of individual learners. Assessment designed to identify gaps in learning. Links to schools, community trips, work experience and college.
Accreditation and qualifications available to learners designed to provide challenge.

Successful learners who enjoy learning and making progress and who achieve their maximum potential.

Confident individuals who are able to live safe, healthy and fulfilling lives as independently as possible.

Personalised learning and individual timetable. Catholic Ethos, SCMC and British Values embedded into curriculum. Opportunities for extracurricular activities, trips, summer scheme and an extended school day.
full curriculum covered in special Topic Weeks, and Focus Days.

Students with life skills that enable them to be as independent as possible. Students who are fully prepared to move on to their next phase of education or life. Students who enjoy learning as a lifelong process.

Students who enjoy Positive Mental Health. Students whose physical, medical and sensory needs are met in order for them to be ready to learn so that they can access the full curriculum available to them. Students can support their own healthy lifestyles.

 Medical, physical and sensory needs met by multi-disciplinary teams working together. Full range of therapies integrated into the school day.
Therapies integrated into students individual timetables. Teaching, Therapy and Care input into I.Ps EHCPs and MDT meetings.

Ensure learners can live a safe, healthy happy life, by providing opportunities for independence to maintain and improve movement and strength.

Students who understand and enjoy their place in society. Students who know what is available for them in the local community and are familiar with how to access those opportunities. Students who have a moral compass and understand Christian values.

PSD that incorporates the Catholic RSE and GHLL PiNK curriculum. AQA Unit Awards and ASDAN qualifications supporting 'Out in the Community' work.
Regular opportunities for students to fund raise and support local and global charities.

Responsible citizens who make a positive contribution and know they are valued as members of society.