**Curriculum Overview
St Rose's Nursery, School and Post 16 Curriculum**

**Nursey and Reception**

Children entering St Rose's Nursery and Reception class follow the Early Years Foundation Stage, a play-based framework that encourages children to learn through play, exploring, experimenting, creating and thinking critically. It is a curriculum that is designed to meet the needs of children from 2 to 5 years and is tailored to their cognitive needs and abilities. We actively remove barriers to learning, using alternative approaches, equipment and sensory experiences to allow all of our children to have as many positive experiences as possible, learning through play at their own pace.

**Post 16 Curriculum**

The post 16 curriculum at St Rose's School is supported by the ASDAN ‘My Independence’ programmes for young people which supports positive outcomes, as they begin to prepare for adulthood, through meaningful and creative learning opportunities.

 As well as having an emphasis on developing independence and community links the curriculum also incorporates the pathways for each individual students’ needs and abilities.

**Pathway 3 Curriculum**

English and Phonics

Maths and finance

R.E.

PSD

Science

Humanities

Creativity

P.E.

Independence

Work Related Learning

Skills curriculum

Therapy and care

Transitions

**Pathway 2 Curriculum**

My communication

My thinking

R.E.

PSD

Creativity

P.E.

Independence

Work Related Learning

Skills curriculum

Therapy and care

Transitions

**Pathway 1 Curriculum**

My communication

My cognition

R.E.

PSD

Creativity

P.E.

Independence

Work Related Learning

Therapy and care

Transitions