St. Martin’s

Curriculum Overview

Pathway B - Careers and Work-Related Learning plan Curriculum

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| Intent | **Subject Intent** | To develop their interpersonal and practical skills so that they will have the opportunity to take part in meaningful activities in their future destinations | | | | | | | |
| **Areas of Need** | **Communication**  To ensure students have a functional communication system | | **Independence**  To ensure students can be supported by as many people as possible | | | | **Mental Health**  To ensure students have a healthy future including support with their behaviour management | |
| **Evidence of above** | EHCP outcomes  Personal Development targets  WRL monitoring  Individual vocational profile | | | | | | | |
| Implication | **Areas of learning** | Careers and WRL sessions  Social times  Indirect SLT input  (Residential times) | | | | | | | |
| **Curriculum areas**  *Students will do a selection of these different areas according to their needs* | Skills | Independence | | | Enterprise | | | Work Experience |
| **Evidence of above** | EHCP outcomes  Personal Development targets  WRL monitoring  Individual vocational profile | | | | | | | |
| Impact | **Assessment type** | RARPA  (based on Careers at Every Level) | | | Personal development targets | | Parent feedback | | |
| **Evidence of above** | Work folders and work experience log  Progress tracker  Individual vocational profile | | | PD File/books/PLTPs | | Parent carer feedback folder | | |
| **Accountability and monitoring** | -Termly progress review  with Assistant Vice  Principal St Martin’s  (Curriculum Lead)  - RARPA course review  - Monitoring of PLTPs | | | Termly MDT meetings to monitor progress | | NA | | |