|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Coronavirus (Covid-19) Tuition Fund for FE colleges** | | | | | |
| The government COVID-19 Tuition Fund has been established to mitigate the disruption to learning arising from coronavirus. The grant will only be available for the 2020-2021 academic year.. | | | | | |
| Colleges should use this funding to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted.  Providers should also have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities. | | | | | |
| See St Martin’s 16-19 Tuition Funding Planning (2020-2021) document | | | | | |
| To support colleges to make the best use of the funding the government has produced guidance  <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund> | | | | | |
| As with all government funding leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this tuition funding will be reviewed at every FGB meeting throughout the 2020-21 academic year. | | | | | |
| **Budget Nov/Dec £1,305** | | | | | |
| **Strategy Area** | **Specific strategy** | **Success criteria** | **Evaluation** | **Cost** | **Impact** |
| Targeted approaches | Students need to access learning and this is only possible if they have support from physiotherapists or massage therapists to maintain their physical movement and be comfortable in their wheelchairs | Two students being supported with physio programmes and face to face support. Lesson observations and/or workbooks demonstrate this.  Students match or exceed expected progress. | Evidence of sessions  Data from Sep to Dec 2020 | £540  1 hour/week for 8 weeks for 2 students by a suitable therapist | Majority of students have not been disadvantaged by Covid-19. |
| Targeted approaches | Additional speech and language therapist hours  Liaison with Tutors and SLT to support students learning  Direct contact with students to improve communication  Liaison with TAs for training  Support with programming devices  Contact with parents to support use of devices | One student will be supported in the use of his CA, programming and maintaining which supports and improves his ability to communicate. This time is key to helping this student to gain skills which were lost when he was shielding. | Evidence of liaison with tutors. | £765  2.5 hours/week for 8 weeks for 3 students | Majority of students have not been disadvantaged by Covid-19 |
| One student has been supported to catch up on his communication when he was unable to attend college. | New communication book and support for staff to implement its use as widely as possible |
| One student needed support with her communication to help her to catch up on where she had been before she shielded at home. | Enhanced direct support in class during AAC WEST communication aid trial  Programming of new grid sets on her device  Additional phone calls to parents  Remote support for student whilst she is shielding at home to promote use of communication aid  Phone calls to parent and carer  Video calls with student |
| One student has shielded at home and needed support to catch up on his communication skills. | Programming of new gridset on communication aid  New referral to AAC WEST (NHS communication aid service) to enable assessment and provision of a new device  Liaison with professionals from AAC WEST in preparation for their assessment |
| Students match or exceed expected progress | Data from Sep to Dec 2020 |