

## St Martin's

**St Martin's Post 19 offers...** education, therapy, day and residential care for young adults with physical and sensory disabilities, learning and communication difficulties and complex health needs.

The young adults receive education and training and the opportunity to develop the skills needed to enjoy adulthood with as much independence as possible allowing them to maximise their potential. Delivery is through a **multi-disciplinary staff team** which includes:

- experienced and established tutors and support staff including dual role staff
- access to a teacher of the visually impaired and hearing impaired
- physiotherapists, speech and language, occupational, massage, music and rebound therapists
- nursing care.

**Our facilities include:**

- a fully accessible site
- residential provision including facilities for short breaks.
- hydrotherapy pool
- sensory room
- a comprehensive range of after college activities
- extensive grounds which include a sensory garden with specialised equipment.

**We assess...** the needs of each individual and their progress towards outcomes through the use of:

- continual formative assessment carried out by tutor, therapist and support workers
- B-Squared milestones and analysis of progress data for summative assessment
- Progress through accreditations
- Informal and formal communication tools (eg CELF and Communication Assessment).
- Person centred learning plans with targets

Regular and robust assessment is essential for planning to ensure that individual outcomes and needs are met.

**St Martin's Centre is...** an Independent Specialist College offering young adults (19-25) opportunities to make choices, feel valued and grow in their ability to see themselves as an essential part of the community. We want them to be able to offer friendship, encouragement and care to one another and to gain the confidence to take the next step on their life journey. These elements are set within a Catholic community with a high regard for mutual respect and personal dignity and which welcomes students of all faiths and none.

**Individual needs are identified by...**

tutors, therapy and nursing staff who make an initial assessment of need and then continually assess progress and monitor changes so that provision can be adjusted accordingly.

The student's Assessment of Need and Education, Health and Care (EHC) plan provides the background to the provision required.

**'Expectations for all students are high and they achieve outstanding outcomes.'** Ofsted Jan 17

**Our curriculum ...** The Preparation for Adulthood Course is aimed at young adults from 19 – 25. Each student in St Martin's is involved in creating their own personalised pathway which will encompass their needs, interests and aspirations and give them the skills they need to support their future independence and long term career goals. The course will develop them as individuals and help them continue on the path of lifelong learning. The curriculum is delivered through the following areas:

- Functional Skills of Numeracy, Literacy and ICT
- Personal and social development
- Work Related Learning
- Independent Living Skills and community participation
- Communication
- Physical wellbeing and healthy living
- Courses including creativity, drama, technology , equality and diversity, politics and culture

Each area is led by a multi-disciplinary team of staff and each student's personalised timetable and person centred learning plan blends therapy, education and care elements. Students with profound and multiple learning difficulties follow a developmental sensory curriculum. Sensory diets and integration strategies (overseen by our occupational therapist) are used with students who have sensory processing difficulties. A 'total communication' approach is employed across the college.

All students work towards a wide variety of awards and accreditations including:

- OCR Functional Skills in Mathematics, English and ICT
- ASDAN Personal Progress up to Entry 1
- ASDAN Employability and PSD Entry 1,2 and 3
- Variety of accreditation from local FE college and mainstream secondary school

Learning takes place in small groups with high adult: student ratios that are structured to meet the needs of each young person.

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**Staffing...** St Martin's employs a wide range of professionally qualified staff who work together to meet the needs of our students. A very low staff turnover assures continuity of provision both in terms of relationships and levels of skill and experience. The College has an effective Personal Development Review system which informs the continual professional development programme for staff.

**Transition....** The outcomes for students and their future destinations is a key area of discussion from the beginning of their course. The next step for each student is explored in regular Transition meetings involving the student, tutor, keyworker, parents/carers and local authorities as appropriate.

**Study links....** St Martin's Centre has developed links with mainstream FE Colleges, mainstream schools and sixth forms. These give our students opportunities to participate in a variety of more specialist courses with support from our staff.

**Beyond the curriculum...** our learners will be given opportunities to make choices, feel valued and grow in their ability to see themselves as an essential part of our community here. We provide a range of activities that are student led and provide many opportunities for social and emotional development, independence and for learning life skills. St Martin's Centre is within close proximity of the town centre of Stroud for banks, shops, cafes and pubs, leisure facilities including a bowling alley and cinema. Other activities include:

- Sports activities and attending and competing in sports events (local and national).
- After college clubs: Boccia; rebound; tennis; horse riding
- Social events: discos; barbecues; meals out; special occasions, events and festivals.
- Educational and other visits.
- Access to independent visitors and support networks.

### Further information...

[www.st-martins-centre-post-19](http://www.st-martins-centre-post-19)

**Student and Parental involvement...** moving from the world of education to the variety of adult services can be a difficult period. In response to requests from families, students and placing authorities, St Martin's is a college where young people have improved opportunities to be prepared to meet the demands of adult life and develop the appropriate skills. The young people are involved in planning and reviewing progress in all aspects of their learning and development needs and their future is a key area of discussion through:

- Person - Centred approaches to transition planning and reviews;
- The opportunity to contribute to the Person Centred Learning Plans and (if residential) Care Plans that are set and reviewed every term;
- Liaison with support networks;
- Daily liaison when required through diaries;
- Easy contact routes (class telephones and direct staff email) as well as regular face to face contact if possible;
- scheduling medical and health-related clinics - (orthotics, dietary, slings assessments, wheelchair clinics) in the college;
- Regular support groups
- Fundraising activities and events
- Social events.

### We provide a safe environment by...

monitoring, evaluating and reviewing practice and provision. St Martin's meets all the CQC standards and is inspected annually. Safety is achieved through the implementation of:

- Training in Safeguarding Adults with Care and Support needs and due regard for the mental capacity act (2005)
- Individual moving and handling plans
- Individual risk assessments
- Individual health care plans
- Classroom base/learning area risk assessments.
- Secure premises.

**How to contact us...** to get in touch, to find out more or discuss an issue please contact

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